



ELA Virtual Learning

English I

April 23, 2020



Grade/Course

Lesson: April 23, 2020

Objective/Learning Target:

- Analyze the cumulative impact of specific word choices and syntax on meaning and tone.

Bell Ringer

Copy these sentences on a piece of paper (include the blank space).

1. John is a _____ firefighter.
2. Becky likes to walk _____ through the halls.
3. Andrew is wearing a _____ cologne.

Using the provided word bank, insert a word in each blank sentence that would improve the sentence in the following ways:

- Turn John into a worried firefighter.
- Allow Becky to be speedy.
- Let Andrew have a poor taste in cologne.

Click this link to view the [Bell Ringer Answer Key](#).

Word Bank

- Surprise
- Foul
- Slowly
- Timid
- Rude
- Normally
- Beautiful
- Shy
- Average
- Quickly

Learning

Let's start by discussing syntax. Click this link to watch a video about [syntax](#).

Did you notice the sentence examples the video used about swimming? By changing the syntax, the sentence changed from a statement to a question to a statement that reads awkwardly. As readers, we want writing that uses a variety of sentence types (simple, compound, and complex), strong word choice, and agreeable syntax.

For additional support on word choice, click this link to watch a video for a [refresher on word choice](#). In summation, word choice speaks to words used to describe, add meaning, or dictate the tone and mood of the text.

Learning Activity

For this assignment, click this link to open the [Syntax Activity Worksheet](#). To complete this assignment, print off the worksheet and answer the questions by hand.

- You may also make a copy of the worksheet and answer the questions digitally ([Click this link if you do not know how to make a copy of a Google Doc](#)).

To answer Practice Part 1, follow the instructions on Slide 6. To answer Practice Part 2, follow the instructions on Slide 7.

Practice Part 1:

Correcting a Paragraph.

- **Instructions: Use the prior learning and videos to make the boring paragraph below into a more enjoyable, easier read. Your task is to improve the syntax of the paragraph, adding descriptive word choice that gives meaning and expresses tone.**

1. I learned I needed a new roof yesterday. Roofs cost a lot. I woke up late this morning. My daughter cried the night before. I got ready for work. I drank coffee and ate toast for breakfast. I checked in with my boss. They understood why I was late and said not to worry. I did good at work. Insurance called. I would get money for the roof, they told me.

Practice Part 2:

Create your own sentences.

- Instructions: Based off of the provided images, you will create 2-3 sentences describing the activities that are taking place in each image. Pay attention to the word choices you utilize, make the reader feel like they are actually experiencing the activity in each image.

2.



3.



Practice Answer Key

Click the link to view the [Syntax Activity Answer Key](#).

Additional Learning

Write two, 5-7 sentence paragraphs about your morning routine. Write one paragraph that is choppy with poor syntax and lacking description. Then write that same paragraph but with smooth syntax and powerful word choice.

Finally, show the two paragraphs to a family member, asking them to compare the two. Have them detail the differences.